



WEBSTER NEWS

RESPECT AND PRIDE IN ALL WE DO!



STUDENT SAFETY

For the safety of all our students, just a reminder to parents, that they should *not be picking up or dropping off* their children inside our school bus zone (alongside the portables) or in front of our basketball court/staff parking.

COLDER WEATHER

Dress Warmly. Just a reminder to make sure your child(ren) are dressed appropriately for the colder weather (mitts/gloves, toque, warm jacket, boots, etc.). While we do open the gym (when we are able to) when the temperature really drops or it is raining very hard, children are expected to remain outside until the bell rings in the morning and during non-instructional breaks (i.e. recess, lunch, etc.).

PHOTOS RE-TAKES

The photographer will return to our school to re-take individual student photos on the morning of **Tuesday, October 30th**. A note from parents is required for re-takes.

INTERIM REPORT CARDS

Interim report cards will be sent home with students the week of *October 22nd to October 26th*. **On Wednesday, November 7th and Thursday, November 8th, Kindergarten - Grade 7 students will be dismissed at 11:45 am to allow for parent interviews to take place.** Busses will be running early this afternoon to accommodate the early dismissal. Webster Elementary School students will receive their first formal report card on Thursday, December 6th.

HALLOWEEN COSTUME DAY

On **Wednesday, October 31st**, K-7 students are invited to bring their Halloween costumes to school for our "Halloween Costume/Black & Orange Day." Our costume parade will be at 8:30 am in our gym this year. **In keeping with the spirit of Halloween, we wish the children to have as much fun as possible, but we ask that costumes do not advocate or depict violence (no guns, knives, and no bloody faces, arms, etc.).** Thank you for your cooperation.

REMEMBRANCE DAY

On **Friday, November 9th** at **10:20 a.m.**, we will be holding our **Remembrance Day Service** to help the children remember the past conflicts and sacrifices so many made for us. The service will focus on peace and remembrance. Parents are more than welcome to attend. Thanks to **Mrs. Barrie** and **Mrs. Vanness** for organizing the service. **Just a reminder that there will be no school on Monday, November 12th because of Remembrance Day.**



LEARNING LOUNGE

Students needing help with their schoolwork, homework or projects are invited to come the *WES Learning Lounge* Tuesdays (Mrs. Oliver), Wednesdays (Ms Mclean), and Thursdays (Mr. Stefani), at lunch from 11:45 am to 12:10 pm in our library.

LIBRARY NEWS (Mrs. Vanness)

Students are invited to our "Open Library" on Mondays and Fridays from 11:45 am to 12:10 pm. Do not forget to check out our link on the school webpage for other information and special events www.wes.sd20.bc.ca/library.html.

AFTER SCHOOL PROCEDURES

Just a reminder, that students are expected to go straight home after school unless their parent/caregiver is outside supervising them. **As well, please ensure your child knows "the plan" for what to do/where to go/who is picking them up after school (going with a friend, taking the bus, etc.) - a note in their agenda is helpful.** Students should only be using the phone in the case of emergency. All play dates should be arranged prior to coming to school or after your child has arrived home. *Please review these procedures with your child.* ***If there are unexpected changes to your child's afterschool pickup/bus arrangements, etc., please contact the office directly (emails directly to staff are sometimes not read in time).

ATHLETICS

Cross-Country - thanks to all of our students for representing our Pride so well at District Cross-Country Run. Special thanks to our coaches **Ms Bouchier, Mrs. McKenzie** and **Ms Volpatti!**

Volleyball - Our school volleyball teams are well under way for Grade 6/7 girls and boys with **Mrs. Lutz-Miller** coaching the Girls' team and **Ms Bouchier** and **Mrs. Epp** coaching the Boys' team. Thanks to **Mrs. Riemer** for holding lunch serving practices. The District Elementary School Volleyball tournament will be held at Selkirk College, Castlegar on Thursday, November 29th.



PARENT ADVISORY COUNCIL (PAC) NEWS



The Parent Advisory Council is very involved and supportive of the programs, students and staff in the school. The next P.A.C. meeting will be held on **Thursday, November 1st at 1:00 p.m. in the library.** Remember all parents of Webster Elementary are encouraged and welcome to attend - your help and support would be greatly appreciated. Hope to see you there!



[WES PAC](http://www.wes.sd20.bc.ca)



MR. STEFANI'S PRIDE

1. Older students helping younger ones on a regular basis - inside and outside of the school.
2. Library open 5 days a week for students.
3. Lion's Cross-Country and Volleyball players representing our school so well.
4. PAC's commitment to our school community at every turn.
5. LION PRIDE and sense of community at our school!



For the latest up-to-date school information visit us @ www.wes.sd20.bc.ca



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31 HAPPY HALLOWEEN <i>Halloween Costume/ Black & Orange Day</i>	Nov. 1 PAC Pizza Day PAC Meeting	2	3
4	5	6	7 K-7 Early Dismissal @ 11:45 am Parent-Teacher Interviews	8 K-7 Early Dismissal @ 11:45 am Parent-Teacher Interviews	9 Remem. Day Assembly	10
11	12 Remembrance Day (no school)	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29 District Volleyball Tournament	30 Hat and Jersey Day	Dec. 1
2	3	4	5 PAC Pizza Day	6 1st Term Report Cards Home PAC Meeting	7	8



UPCOMING @ WEBSTER

December 6th
1st Term Report Cards Home

Dec. 12th & 13th
WES Winter Concert

Dec. 14th
PAC Movie Trip

December 21st
Red and Green Day

December 21st
Last Day of School Before Winter Break

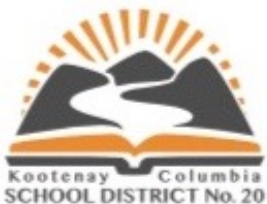


Daylight Savings Time ends on Sat., November 3rd . "Fall back" - turn your clocks back one (1) hour on Saturday, November 3rd before you go to bed.





RADIATE POSITIVITY



From Conflict to Bullying... *Understanding the terms*

PEER CONFLICT

Students will, from time to time, find themselves in a situation of conflict with a peer. Students learn, over time, how to solve problems effectively and on their own. As they learn, they may become frustrated and say and/or do things that are not appropriate to solving the problem, such as saying something mean, hitting, kicking, and so on. If the students involved in such behavior are typically “friends”, have equal “power” (similar age, size, etc.), are equally upset, are equally interested in resolving the issue, and are willing and able to work things out (usually with an adult’s help), we consider this behavior as **peer conflict**. Adults will work through these situations with the students involved, and will guide each student to see the other’s perspective. **This learning leads to developing empathy.**

MEAN BEHAVIOR

Some students may engage in behaviors that are considered “mean” in order to assert themselves. This type of behavior may be such things as making fun of someone, using a hurtful name, taking something without permission, excluding a child, and so on. This type of behavior is typically *not planned* and may be aimed at any child who happens to be nearby. The child engaged in the “mean” behavior usually feels badly when the harm caused by the behavior is pointed out to them by an adult. In order to stop students from developing a pattern of mean behavior, which could, over time, escalate into bullying behavior, **incidents need to be addressed quickly, firmly and respectfully.**

HARASSMENT

Harassment is a form of discrimination. It involves continued unwanted and annoying physical or verbal behavior that offends or humiliates a person. Generally, harassment is a behavior that persists over time. Harassment may be:

- remarks or jokes about a person’s race, colour, ancestry place of origin, religion, marital
- status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression.
- threats or behavior that intimidates.
- unwelcome physical contact, such as touching, patting, pinching, punching.

BULLYING BEHAVIOUR

Bullying behavior is serious, unwelcome and/or aggressive behavior. Bullying behavior has three key features, all three of which must be present in order for the situation to be considered bullying:

- **Power imbalance** - one child clearly has “power” over another (or others), due to age, size, social status.
- **Intention to harm** - the purpose of the behavior is to hurt or harm and clearly not accidental.
- **Repeated over time** - the behavior continues over time, and sometimes gets worse with repetition; there is a real or perceived threat that the behavior won’t stop.

The impact of bullying behavior on the child being bullied is fear, apprehension and dis/stress. Supports for both the bully and the bullied are important; the student engaged in bullying behavior needs to learn to take responsibility for their actions and to change their behavior. The student being bullied needs to regain confidence and a sense of feeling safe.

Bullying behavior may be/include:

- *physical actions (such as hitting, kicking, tripping, pushing, pinching etc.).*
- *verbal actions (such as name-calling, insults, teasing, intimidation etc.).*
- *social actions (designed to harm a child’s reputation or cause humiliation - like lying or spreading rumours, negative facial or body gestures, playing jokes intended to embarrass, mimicking, orchestrating social exclusion etc.).*
- *cyber actions (such as taunting or humiliation through social media, humiliating others while interacting online, unacceptable comments through texting, posting photos on social media etc.).*

CONFLICT	RUDE	MEAN	BULLYING
Occasional	Occasional	Once or Twice	Is REPEATED
Not planned; in the heat of the moment	Spontaneous: unintentional	Intentional	Is planned and done on purpose
All parties are upset	Can cause hurt feelings; upset	Can hurt others deeply	The target of the bullying is upset
All parties want to work things out	Based in thoughtlessness, poor manners or narcissism	Based in anger; impulsive cruelty	The bully is trying to gain control over the target
All parties will accept responsibility	Rude person accepts responsibility	Behavior often regretted;	The bully blames the target
An effort is made by all parties to solve the problem			The target wants to stop the bully's behavior, the bully does not
Can be resolved through mediation	Social skill building could be of benefit	Needs to be addressed/ should NOT be ignored	CANNOT be resolved through mediation