Grade Four: Aboriginal Integration		
CURRICULUM Social Studies	CONTENT / BIG IDEA / COMPETENCY Interactions between First Peoples and Europeans lead to	Elaboration
	conflict and cooperation, which continues to shape Canada's identity.	
Social Studies	The impact of colonization on First Peoples societies in British Columbia and Canada	Elaborations: Sample topics: disease and demographics trade more complex political systems loss of territory impact on language and culture key events and issues regarding First Peoples rights and interactions with early governments in Canada (e.g., the Indian Act, potlatch ban, reserve system, residential schools, treaties)
Social Studies	The history of the local community and of local First Peoples communities	Elaborations: Sample topic: Local archives and museums
LA	Demonstrate awareness of the oral tradition in First Peoples' cultures and the purposes of First Peoples' texts	Elaborations: the means by which culture is transmitted over generations other than through written records Elaborations: include to teach life lessons and skills, to convey individual and community responsibilities, to share family and community histories, to explain the natural world, to record history, and to map the geography of an area

LA	Identify how story in First Peoples' cultures connects people to land	Elaborations: First Peoples' stories were created to explain the landscape, the seasons, and local events
Arts Ed.	Traditional and contemporary Aboriginal arts and arts-making processes	Elaborations: dances, songs, stories, and objects created by Aboriginal peoples for use in daily life or to serve a purpose inspired by ceremonies or rituals as part of cultural tradition.
Math	Draw upon local First Peoples knowledge and/or expertise of local Elders to make connections to mathematical topics and concepts	
LA	Identify how story in First Peoples' cultures connects people to land	Elaborations: First Peoples' stories were created to explain the landscape, the seasons, and local events