## **Grade Six: Aboriginal Integration**

| CURRICULUM |  |  |
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|            | CONTENT / BIG IDEA /<br>COMPETENCY   | Elaboration  |
| 1.0        |  | Fleberetiener vervetive text that  |
| LA         | Recognize and appreciate the role<br>of story, narrative, and oral<br>tradition in expressing First<br>Peoples' perspectives, values,<br>beliefs, and points of view | Elaborations: narrative text that<br>teaches us about human nature,<br>motivation, behaviour, and<br>experience, and often reflects a<br>personal journey or strengthens a<br>sense of identity; can be oral,<br>written, or visual, and used to<br>instruct, inspire, and entertain<br>listeners and readers<br>Elaborations: as applied to First<br>Peoples' cultures, the means by<br>which culture is transmitted over<br>generations other than through<br>written records<br>among First Peoples, oral traction<br>may consist of told stories, songs,<br>and other types of distilled<br>wisdom or information, often<br>complemented by dance or<br>various forms of visual<br>representation such as carvings<br>or masks<br>in addition to expressing <i>spiritual<br/>and emotional truth</i> (e.g., by<br>symbol and metaphor), it<br>provides a record of <i>literal<br/>truth</i> (e.g., about events and<br>situations)<br>The oral tradition was once<br>integrated into every facet of life<br>of First Peoplesand was the basis<br>of the education system |
| Math       | Apply cultural perspectives<br>of <b>First Peoples</b> to the concepts<br>of locating, measuring, and<br>numbering   |  |

| Technologies | Identify how the land and natural resources influence <b>First Peoples</b> ' design and technologies |   |
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| Arts Ed.     | traditional and<br>contemporary <b>Aboriginal arts</b> and<br>arts-making processes                  | <b>Elaborations:</b> dances, songs,<br>stories, and objects created<br>by <b>Aboriginal</b> peoples for use in<br>daily life or to serve a purpose<br>inspired by ceremonies or rituals<br>as part of cultural tradition. |
| Science      | ?  |   |